Al Noor النـور
Empowerment & Integration
Social الاجتماعي

الأكاديمية الوطنية للأمن السيبراني
National Cyber Security Academy

الوكالة الوطنية للأمن السيبراني
National Cyber Security Agency

Special Bulletin

The National Cyber Security Agency Organises an Unveiling Event for the 'Digital Safety' Booklet for People with Visual Impairments, as Part of Its Efforts to Enhance Digital Awareness

In support of its efforts to enhance cybersecurity and digital safety standards across the community, and in line with its inclusive approach to awareness-raising and knowledge access for all groups, The National Cyber Security Agency organised an unveiling ceremony for the 'Principles of Digital Safety' booklet for people with visual impairments, as part of its broader efforts to enhance digital awareness among people with special needs.

Designed for people with visual impairments, the event was held at the Al Noor Center for the Blind on Thursday, 15 January 2026, from 10.00 to 11.00 a.m. It was attended by His Excellency Engineer Abdulrahman bin Ali Al Farahid Al Malki, President of The National Cyber Security Agency, together with a number of officials from the Agency and the Center. This event reflects an integrated partnership to serve this group and enhance its digital empowerment.

The ceremony program included an address by Mr Ahmed Mohammed Al-Mutawa Al-Hammadi,

Director General of the Agency, and a further address by Mr Mishaal bin Abdullah Al Nuaimi, Executive Director of the Center. The program also featured a documentary video highlighting the Agency's efforts to raise awareness and support the digital empowerment of people with visual impairments, as well as the official unveiling of the booklet and an awareness-raising lecture on the principles of cybersecurity and digital safety. This helps turn awareness messages into daily practices that enhance data protection and privacy and reduce digital-threat risks for the intended group.

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Digital Safety National Initiative

Inclusive Digital Enablement, Enhanced
Independence for People with Visual Impairments, and Their Right to Cybersecurity Knowledge

Cybersecurity is evolving rapidly, requiring us to develop more inclusive awareness tools that better meet community needs, particularly for those groups most in need, who require accessible, clear solutions, foremost among them people with special needs.

Accordingly, The National Cyber Security Agency believes awareness-raising is no longer a set of general messages delivered in a single format to everyone. Instead, it has become an institutional approach that aims to empower individuals of differing abilities to understand digital risks and respond to them with confidence and independence.

The 'Principles of Digital Safety' booklet, prepared in Braille for people with visual impairments as part of the National Initiative for Digital Safety, provides a practical example of this approach. It reflects the Agency's commitment to turning protection concepts beyond theory into accessible content that people with special needs can use in everyday life. Awareness-raising workshops also help turn knowledge into sustainable behaviour by presenting cybersecurity concepts, common threats and prevention methods through a gradual, practical approach tailored to the intended group.

In addition, through the Initiative, the Agency uses interactive tools to enhance learning through practice for this group, embed cybersecurity concepts, and support informed digital decision-making, while incorporating accessibility features that enhance the user experience and support independence.

The impact of these efforts cannot be fully realised without active investment in people. For this reason, the Agency places particular importance on selecting and equipping awareness teams that can communicate effectively with people with special needs and adapt content and activities to ensure a safe, motivating learning environment that protects privacy and respects individual differences. Fundamentally, the Initiative is a call to establish shared responsibility and a message affirming that digital safety is a right for everyone. It emphasises that empowering individuals, regardless of ability, to be the first line of defence for themselves is the means of establishing an enduring community culture that enhances national digital security and supports its sustainability.

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'Digital Safety' in Braille for All People with Visual Impairments in the State

The 'Digital Safety' booklet, introduced by The National Cyber Security Agency as part of the National Initiative for Digital Safety, marks a pivotal step in making cybersecurity knowledge accessible to people with visual impairments. Produced in Braille and featuring tactile symbols, it is easy to read and serves as an awareness-raising reference that can be used independently and with confidence. It also further embeds the concept of 'universal accessibility' within awareness tools.

The booklet provides clear introductory content that supports a practical understanding of cybersecurity and digital safety principles. It is structured around sections covering the concept of cybersecurity, common types of threats, and preventive approaches that help users protect their data and privacy and make safer digital decisions in everyday use. The booklet also extends the awareness-raising workshops by providing a permanent resource that enhances understanding and supports the ongoing application of the guidance.

To maximise benefit, the booklet will be presented to all people with visual impairments across the State. This will ensure that awareness messages reach the widest possible audience and help embed digital safety as a daily practice with enduring impact.

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Al Noor Center for the Blind: Support and Empowerment

Established in 1998 to empower people with visual impairments, Al Noor Center for the Blind operates under the umbrella of the Qatar Foundation for Social Work and is affiliated with the Ministry of Social Development and Family. Its objective is to provide exemplary services across education, rehabilitation, and awareness-raising, supporting independence, inclusion in public life, and a dignified life that is more secure and stable.

The Center provides educational services for young students using the curricula of the Ministry of Education and Higher Education, adapted to meet the needs of enrolled students. It also offers rehabilitation and inclusion services, early intervention, physical rehabilitation, and orientation and mobility support to enable safe, independent movement at home and in public facilities. In addition, it provides support and guidance for families and caregivers of beneficiaries.

The Center has a library with a wide range of educational resources, including large-print books, Braille books and references, and educational and recreational media. It also has a Curriculum Unit that produces educational materials and adapts them to suit each student's needs and abilities. In addition to teaching Braille reading and writing, the center also offers a service that converts written texts into Braille for external entities.

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An awareness-raising lecture for people with visual impairments on the principles of digital safety

In line with The National Cyber Security Agency's commitment to raising awareness and embedding digital safety practices across all segments of society, the Agency organised an awareness-raising lecture titled 'General Principles of Digital Safety' as part of the unveiling event for the 'Digital Safety' booklet for people with visual impairments.

The lecture covered a well-structured set of knowledge areas, combining institutional introduction with practical application. It provided an overview of the Agency and its role in enhancing cybersecurity standards, introduced the National Initiative for Digital Safety, including its objectives and tools,

and then moved to direct awareness content covering the concept of cybersecurity, common cyber threats, and preventive approaches. This helped participants understand the most prevalent risks and make safer digital decisions in everyday use.

The lecture also supported knowledge sustainability by presenting participants with Braille copies of the booklet. This represents a first step towards national distribution to all people with visual impairments, reinforcing the principle of accessibility and turning awareness messages into a reference that can be consulted when needed.

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Safe space
A games app designed for people with special needs

As part of the awareness tools adopted by the National Initiative for Digital Safety, the 'Safe Space' app stands out as an interactive application that introduces cybersecurity concepts in a simplified manner suitable for people with special needs. It does so through a contemporary cyberspace setting with a space-inspired digital aesthetic, featuring icons and smart devices such as planets, stars, moons, computers, and other technology items.

'Safe Space' uses illustrated puzzles and questions that depict everyday situations users may encounter while browsing the internet. As trainees move between the city's icons, they encounter a puzzle linked to each one and must distinguish between correct and incorrect behaviour to continue playing. This enhances their ability to make sound digital decisions in real-world contexts.

The app links in-game achievement to improving digital accessibility. As trainees progress and reach set points thresholds, they receive assistive tools that make interaction and navigation easier, such as adding a text-to-speech feature or enhancing voice-control systems.

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Competence and Readiness as the Basis for Selecting Teachers for People with Special Needs

The National Cyber Security Agency recognises that the effectiveness of awareness messages depends not only on content quality, but also on delivery and suitability to audience needs. Accordingly, the National Initiative for Digital Safety prioritises preparing qualified teams to deliver awareness-raising workshops to different segments of the target audience, including people with special needs, ensuring a safe and clear learning experience that is responsive to individual differences, enhances trust, and enables engagement with cybersecurity concepts without barriers or pressure.

The methodology for selecting the team is based on assessing each teacher's knowledge competence in cybersecurity, alongside communication competence and skills in influencing and persuasion. Teachers are expected to convey complex technical concepts in simplified language that participants can understand and recall, and to manage dialogue in a way that respects privacy and takes account of the challenges participants may face.

Professional readiness also includes the ability to provide relevant real-world examples and to explain digital protection steps in a clear, step-by-step manner that ensures understanding. It involves repeating key points without unnecessary length or confusion, while allowing time for questions to enhance comprehension.

'Digital Identity Theft'
An Awareness Booklet for People with Special Needs

As part of the tailored awareness pathway for people with special needs under the National Initiative for Digital Safety, the 'Online Identity Theft' booklet provides awareness content focusing on a major everyday digital risk for users with special needs: the misappropriation of personal identity through the exploitation of confidential information.

 The booklet aims to raise awareness of identity impersonation methods that may start with a message, a link, or misleading communication and end with the unlawful use of a person's name, login details, or digital accounts. It also seeks to build a preventive mindset by helping users recognise common fraud indicators, such as urgent requests for sensitive data or unfamiliar links.

The booklet reinforces key principles for preventing identity theft, including minimising the sharing of personal data, choosing strong and unique passwords, enabling additional security measures whenever possible, never sharing verification codes or login details, and verifying requests before responding, even if they appear familiar.

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